



Brighton College Bangkok Vibhavadi Preparatory School
Year 4 Progress Report
Term 1 - November 2025

Name	Thanawyn Pipatpallop	Nickname	Aiden
Class Teacher	Ms L. Dang	Class	4C

Subject	Teacher	Effort Grade	Achievement
Computing	Ms L. Dang	3	C
Reading	Ms L. Dang	3	C
Writing	Ms L. Dang	3	D
Vocabulary, Grammar, Punctuation and Spelling	Ms L. Dang	3	D
IPC	Ms L. Dang	2	C
Mandarin	Ms T. Li	2	C
Mathematics	Ms L. Dang	2	C
Music	Ms R. Robinson	2	C
PE	Mr. Vernon	3	C
HEALTH	Ms F. Bradley	2	B
Science	Ms L. Dang	2	C
Thai	Ms W. Suadee	3	C
Thai Music	Mr C. Chusap	2	C

Class Teacher Comment

Thanawyn Pipatpallop (Aiden) has made a good start to the year and shows participation in most subjects, working well when focused. He performs his Library Monitor duties responsibly and learned his lines promptly for the class assembly. Although he finds it hard to widen his friendship circle, he is improving. He is encouraged to unpack his bag promptly each morning to ensure he is ready for lessons on time.

Mr R. Bendall - Head of Preparatory School



Achievement Grades

	Relation to Expectations	Performance Commentary
A	Above BCBV expectations	Consistently excellent, and above the performance expected from a BCBV pupil.
B	Securely at BCBV expectations	Very good, and consistently at the standard of performance expected from a BCBV pupil.
C	At BCBV expectations	Good, working at age-related expectations and at the standard of performance expected from a BCBV pupil.
D	Working towards BCBV expectations	Working towards age-related expectations.
E	Well below BCBV expectations	Working below age-related expectations. A cause for concern.

Effort Grades

Effort Grades apply to:

- **Class work and engagement**, which relates to the pupil's productivity and focus in lessons
- **Organisation**, which relates to punctuality with deadlines, arrival at lessons, bringing correct equipment
- **Behaviour, motivation, and resilience**, which reflect the pupil's attitude towards learning, perseverance in the face of challenge, and contribution to a positive classroom environment.

1	Outstanding	Often goes above and beyond expectations. The pupil shows independence and curiosity which relates to the capacity for research and willingness to explore.
2	Consistent	Is committed, hardworking and produces work consistently to the standard expected of a Brighton college pupil.
3	Developing	There is evidence that the pupil has much to offer, but they need to improve in some areas and should look at the descriptors above to identify areas for development.
4	Concern	Regularly fails to meet expectations and are significantly below the average effort expected of a Brighton College pupil.