



Brighton College Bangkok Vibhavadi Preparatory School
Year 4 Progress Report
Term 3 - May 2026

Name	Thanawyn Pipatpallop	Nickname	Aiden
Class Teacher	Ms L. Dang	Class	4C
Punctuality	3	Attendance	100%

English	Teacher:	Ms L. Dang
Effort Grade:	2	Attainment:
Speaking and Listening		C
Reading		C
Vocabulary, Grammar, Punctuation and Spelling		D
Writing		D
Teacher Comment:		
Thanawyn Pipatpallop (Aiden) approaches English tasks positively and contributes well during class discussions and collaborative activities. He is beginning to think more deeply when answering challenging questions and enjoys volunteering his ideas and knowledge during lessons. Aiden can structure narratives clearly and is developing greater confidence when organising his ideas and improving his work through editing. His handwriting has improved, although rushing can still affect presentation and accuracy.		
Target:		
To focus on editing carefully, improving presentation and taking more time to ensure handwriting is consistently neat and easy to read.		



Mathematics		Teacher:	Ms L. Dang
Effort Grade:	1		Attainment:
Number and place value			A
Calculation (Four operations)			B
Fractions, Decimals & Percentages			C
Measurement			C
Geometry			C
Statistics			B
Teacher Comment:			
Aiden approaches Mathematics positively and works well during both independent and collaborative tasks. He enjoys volunteering his knowledge during lessons and contributes confidently to class discussions. Aiden is beginning to think more deeply when answering challenging questions and is developing greater confidence when explaining his reasoning and mathematical understanding. He shows a positive attitude towards problem-solving activities and is willing to persevere when faced with more demanding tasks.			
Target:			
To continue developing confidence when explaining mathematical reasoning and checking working carefully by using the inverse operation and slowing down, as rushing can sometimes lead to mistakes.			



Thai		Teacher:	Ms W. Suadee
Effort Grade:	2		Attainment:
Speaking and Listening			C
Reading			D
Writing			D
Teacher Comment:			
Aiden approaches Thai learning with a positive attitude and consistently shows determination to succeed. Despite finding Thai challenging, he listens carefully and perseveres with tasks. He has made progress in reading and can express his ideas clearly in short sentences but needs support with spelling and putting his ideas into sentences.			
Target:			
To improve reading fluency, letter-sound recognition, and handwriting through regular phonics practice, tracing and handwriting activities, and reading familiar vocabulary daily.			

Science		Teacher:	Ms L. Dang	
Effort Grade:	1		Attainment Grade:	C
Teacher Comment:				
Aiden has shown strong scientific understanding and particularly enjoyed investigating how seeds were dispersed depending on their design. He demonstrated good knowledge of animal groups and could confidently describe the different roles within a food chain. Aiden participates well during practical investigations and discussions. When drawing conclusions from experiments, he should focus on providing more detailed evidence to support his scientific reasoning.				



Mandarin		Teacher:	Ms T. Li	
Effort Grade:	1		Attainment Grade:	C
Teacher Comment:				
Aiden participates actively during Mandarin lessons and demonstrates good confidence in speaking activities. He has worked hard to expand his vocabulary and shows strong interest in Chinese culture and Chinese characters. Aiden approaches learning positively and continues to make steady progress across different areas of Mandarin. As his understanding of grammar and sentence structure develops further, he will become more confident in expressing his ideas in written and spoken Mandarin.				

IPC		Teacher:	Ms L. Dang	
Effort Grade:	1		Attainment Grade:	C
Teacher Comment:				
Aiden works well with classmates and shows growing confidence when presenting his findings orally, often demonstrating clear leadership. He is beginning to understand the importance of refining his research by questioning online sources and developing his editing and self-improvement skills. Aiden can confidently order events and objects chronologically and shows good recall of key learning of specific vocabulary relating to topics such as business and deforestation.				



Computing	Teacher:	Ms L. Dang
Effort Grade:	1	Attainment Grade: C
Teacher Comment:		
Aiden demonstrates strong computing skills across coding, spreadsheets and robotics activities. He understands that algorithms are sets of instructions and can create and improve code to achieve successful outcomes. Aiden worked particularly well as part of a team during robotics tasks, contributing ideas and solving problems collaboratively. He researches independently, selects suitable sources and uses software confidently and purposefully across different learning activities.		

PE	Teacher:	Mr. Vernon
Effort Grade:	3	Attainment Grade: C
Teacher Comment:		
Aiden has had a positive year in PE and consistently participates well in all activities. He demonstrates good coordination, control, and teamwork skills, and he applies himself well during lessons. He shows a good understanding of rules and tactics and is able to work effectively both independently and as part of a team.		

Music	Teacher:	Ms R. Robinson
Effort Grade:	2	Attainment Grade: C
Teacher Comment:		
Aiden has made steady progress in music this year and participates appropriately in lessons. He takes part in singing, playing instruments, sound exploration and group composition tasks. Aiden is developing his instrumental skills, with improving accuracy and technique, and works appropriately with others in group activities. He is beginning to contribute ideas more consistently and is developing his musical vocabulary to describe music appropriately.		



Thai Music		Teacher:	Mr T. Houyhongtong	
Effort Grade:	3		Attainment Grade:	C
Teacher Comment:				
Aiden is developing a secure understanding of the musical material studied this year and demonstrates steady effort during Thai Music lessons. He responds positively to feedback and participates appropriately during practical exercises and performances. His confidence continues to improve gradually. To improve further, he should continue practising transitions between sections more smoothly.				

HEALTH		Teacher:	Ms F. Bradley	
Effort Grade:	1		Attainment Grade:	B
Teacher Comment:				
Aiden has made an excellent start to HEALTH this year. He is always enthusiastic and completes tasks to a high standard. He is diligent in the kitchen and works well in a team. He has developed a strong set of kitchen skills which he can apply to follow recipes with increasing independence. He has good subject knowledge and has a curiosity and respect for other cultures' cuisines. In sewing, he approached tasks with persistence as he developed basic skills, which he can now apply to follow simple patterns.				

Class Teacher	Teacher:	Ms L. Dang
Class Teacher Comment:		
Aiden has shown excellent personal growth this year and has matured noticeably in his social confidence and interactions with others. He has taken responsibility for his role as a Library Monitor during break times and approaches this conscientiously. Aiden is organised and independent throughout the college day, and consistently demonstrates perseverance and improvement. During a charity event, he also showed kindness and leadership when supporting underprivileged visitors with activities.		



Achievement Grades

	Relation to Expectations	Performance Commentary
A	Above BCBV expectations	Consistently excellent, and above the performance expected from a BCBV pupil.
B	Securely at BCBV expectations	Very good, and consistently at the standard of performance expected from a BCBV pupil.
C	At BCBV expectations	Good, working at age-related expectations and at the standard of performance expected from a BCBV pupil.
D	Working towards BCBV expectations	Working towards age-related expectations.
E	Well below BCBV expectations	Working below age-related expectations. A cause for concern.

Effort Grades

Effort Grades apply to:

- **Class work and engagement**, which relates to the pupil's productivity and focus in lessons
- **Organisation**, which relates to punctuality with deadlines, arrival at lessons, bringing correct equipment
- **Behaviour, motivation, and resilience**, which reflect the pupil's attitude towards learning, perseverance in the face of challenge, and contribution to a positive classroom environment.

1	Outstanding	Often goes above and beyond expectations. The pupil shows independence and curiosity which relates to the capacity for research and willingness to explore.
2	Consistent	Is committed, hardworking and produces work consistently to the standard expected of a Brighton college pupil.
3	Developing	There is evidence that the pupil has much to offer, but they need to improve in some areas and should look at the descriptors above to identify areas for development.
4	Concern	Regularly fails to meet expectations and are significantly below the average effort expected of a Brighton College pupil.

Punctuality

1	Exceptional	Always in school on time - 0% to 1% late.
2	Good	Very rarely late to school - 2% to 4% late.
3	Improvement	Occasionally late to school - 5% to 10% late.
4	Concerning	Frequently late to school - more than 10% late.