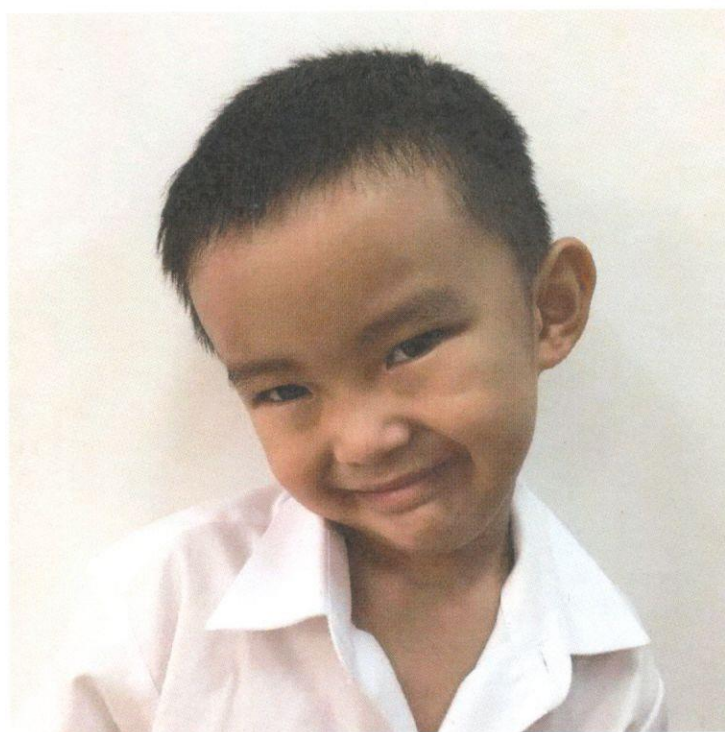




Aiden KG Term 1 Report

Aiden Pipatpallop



By Bianca Garvan - Date of Report: 01 Dec 2020 10:08 AM

Child: Aiden Pipatpallop



Child

Date of Entry to Setting: 24 Aug 2020

Date of Birth: 06 Dec 2016

Age in Months at Check: 47

Early Years Foundation Stage

Personal, Social and Emotional Development

Staff Notes

Aiden is an extremely polite child, demonstrating friendly behaviour to familiar adults and children. He plays with other children as well as independently and is beginning to offer cues for others to join him. He often enjoys spending his time next to the teachers, pretending to be a little teacher. He does however need reminding to worry about himself and not be bold towards other children.

He welcomes and values praise for what he has done. With support he can use resources, often getting very engaged with them. He understands that some actions can hurt or upset others and will let a teacher know if his peers are distressed.

Making Relationships

30-50 Emerging

Self Confidence & Self Awareness

30-50 Developing

Managing feelings and behaviour

30-50 Emerging

Communication and Language

Staff Notes

Aiden's language is continuously improving as he learns new vocabulary, which his curiosity in the world is supporting. When speaking to the teachers, he often speaks in broken English, trying really hard to use simple sentences.

He understands simple questions and instructions, sometimes needing support from non-verbal cues. Aiden's attention is improving, listening more attentively to stories, beginning to join in with repeated refrains; however, sometimes we need to use his name to help focus him and reminding to sit still.

Listening and attention

30-50 Emerging

Understanding

30-50 Emerging

Speaking

30-50 Emerging

Physical Development

Staff Notes

Aiden's physical development is well on track. He is able to move his body with the occasional reminder to be cautious of your movements.

He enjoys our PE sessions with Ms Bianca and with Ms Sandra. During our focused PE sessions Aiden understands and follows directions well. He is very active and enjoys being on the move, especially following his peers around the shared area. Again, at times needing to use his name to keep him focused on the task at hand.

Aiden is beginning to be able to use his fine motor skill. He is able to hold a pencil mainly using a palmer grasp. He needs to develop and activities implemented to make his hand muscles stronger to have better control when using small or tricky fine motor tasks.

Moving and Handling

30-50 Developing

Health and self-care

30-50 Developing



Literacy

Staff Notes

Aiden is beginning to recognise his own name and is attempting to draw marks to represent his name with support from an adult. He enjoys mark making activities, particularly making marks and using the water colours.

Aiden enjoys looking at books, choosing his own in the library, carefully holding them and turning the pages. He enjoys our guided reading sessions and is beginning to verbally input into our discussions. He is beginning to make stories from the illustrations in the books remembering to use our story prompts such as 'once upon a time, first, next, after that, finally and the end' whilst creating his story.

Reading

30-50 Developing

Writing

30-50 Developing

Mathematics

Staff Notes

Aiden enjoys taking part in mathematics activities and joins in with number songs and rhymes. He is able to count to ten confidently and can recognise some numbers to five. He can count out up to five objects and enjoyed exploring with our 'happy birthday' number activity.

Aiden has recently had a fascination with finding shapes around the classroom, pointing them out to teachers and his friends. Aiden enjoys talking about our day, finding out about what we are doing during the day and is beginning to anticipate what we are doing next.

Numbers

30-50 Developing

Shape, space and measure

30-50 Developing

Understanding the world



Staff Notes

Aiden loves to explore the world around him and makes comments about our environment. He is a social butterfly with all of the teachers and children in Early Years, he likes to know what we are all doing, why or what is happening. He often waves to unfamiliar adults and children. He will often ask the teachers what they are doing and notify myself or Ms Pha about their plans.

He has loved learning about the different topics we have covered, particularly talking about the celebration of Halloween. He enjoys looking at pictures of his experiences at home, sharing them with his friends during our show and tell sessions. Aiden has taken part in lots of celebrations this term and is beginning to have an awareness about things that make him unique.

People and communities

30-50 Developing

The world

30-50 Developing

Technology

30-50 Developing

Expressive Arts and Design

Staff Notes

Aiden loved learning about 'People who help us', he especially enjoyed learning about police officers. He engages in role play activities, enjoying playing in the home coroner, exploring with the police or firefighter equipment.

He will often explore the art corner in depth, if he is not completing the task he will stand and observe his peers or attempt to help them. He loves messy play and will often be covered in the activity, even if he has his paint apron on. Aiden is becoming more confident to dance in the classroom, when he does he enjoys compliments about his moves.

Exploring and using media and materials

30-50 Developing

Being imaginative

30-50 Developing

Additional Info

Additional Information

Aiden has had a great start to the year, becoming more confident in a new setting and making lots of friends. He took some time to settle into the day but, once he built a stronger relationship with his peers and teachers, settled well. Every morning he confidently enters the classroom shouting 'Good morning Ms Bianca'. He will often ask about the Ruby class and checks regularly on Ms Sophie's whereabouts. He shows curiosity about the world around him, always willing to share his thoughts and ideas. I believe that Aiden's positive attitude will ensure that he makes great progress this year.

Thai

Aiden is an enthusiastic boy. He shows continuous progress in tracing Thai alphabet letters on the dotted lines and colouring the pictures, but he should continue to practise holding the pencil in the correct position. In class, he can do his work independently, but he should listen and follow the teacher's instructions more carefully. He has made good progress with recognising the Thai alphabet letters and tells the names correctly. Aiden has a good understanding in listening to the story tales and always involves answering questions correctly. His vocabulary has increased very well this term. He enjoys singing and dancing along with friends and shows his involvement in class activities. It would be helpful if Aiden could practise his colouring and tracing skills constantly in order to gain more proficiency.

Mandarin

Aiden has made some good progress in Mandarin this term. He is trying to be more involved in the lessons. He enjoys singing and watching stories. He tries to speak and follows what the teacher says. He enjoys learning Mandarin and always participates in class activities. He feels confident to say the words but still needs reminding to concentrate and speak clearly. He can count counts 1-10 very correctly. Next term is encouraged to pay more attention during the lesson and stay more focused.

Music

Aiden is an enthusiastic and happy learner in music and has improved this term. He participates well in general, but can occasionally become distracted, especially during movement activities. He enjoys playing instruments and can copy and repeat simple phrases well. In order to improve he should try to engage with the music during movement activities rather than moving freely.

Next Steps:

Continuing to build vocabulary speaking English

Building stronger relationships with his peers

Gaining more control over his movements and being able to sit for a period of time without moving, fiddling or talking

Further enabling his fine motor control thought strength activities

Signatures

Key Person's Signature:

Signed By Bianca Garvan



Manager's Signature:

Signed By Head of Primary

