

Aiden End of KG Report

Thanawyn (Aiden) Pipatpallop



By Bianca Garvan - Date of Report: 08 Jun 2021 03:10 PM

Child: Thanawyn (Aiden) Pipatpallop



Child

Date of Entry to Setting: 24 Aug 2020

Date of Birth: 06 Dec 2016

Age in Months at Check: 54

Overview of child's playing, learning and thinking (Characteristics of Effective Learning)

Staff Comments

It has been so wonderful having Aiden as part of the Diamond Class this year. He has made great progress and it has been wonderful being part of his learning journey. He is very active and enjoys making the teachers smile and proud of his work. It has been wonderful watching his social skills develop and progress during the year. Aiden brings so much joy into the classroom and a determination to progress and continue to develop his skills in all learning areas. I wish him all the best in Reception and know he will do well.

Early Years Foundation Stage

Personal, Social and Emotional Development

Staff Notes

Over the year Aiden's personal social and emotional development has progressed dramatically. It has been wonderful to watch his confidence grow and develop. He has become more self-aware, understanding and managing his behavior appropriately and is beginning to seek friendships.

Aiden is becoming more confident in his surroundings; he has built strong friendships within the class. He is beginning to understand boundaries set by the class teachers. He enjoys the responsibility of carrying out small tasks and enjoys being a leader in play. He's becoming more social and playing cooperatively with his peers. He has yet built a strong friendship with just one peer. He does however demonstrate friendly behaviour initiating conversations and support with his peers

when necessary.

He shows confidence in all of his tasks and rarely asks for adult support. He is confident to speak about others' needs once interested in opinions.

Aiden is able to express his feelings such as happy, sad, cross, scared and worried. He responds to the feelings and wishes of others. He is aware that some actions can hurt or harm others and will readily give comfort to his friends when they are distressed. He is beginning to understand and cooperate with some boundaries and routines but does still require regular support with following class instructions such as sitting still and concentrating during set activities.

Making Relationships

30-50 Developing

Self Confidence & Self Awareness

30-50 Developing

Managing feelings and behaviour

30-50 Developing

Communication and Language

Staff Notes

Aiden's focus and attention has improved this year although he still needs some support during whole group activities. He is showing increasing attention and recall when listening to stories. He joins in with repeated refrains and anticipates what may happen next in stories. Aiden's vocabulary is continually expanding as he has explored new topics and is exposed to different scenarios. He is beginning to use more complex sentences using 'and', 'with' and 'because'. He is able to retell past events in order and has explored story maps during our online learning. He is beginning to develop his critical thinking skills such as exploring why and how questions during Show and Tell.

Listening and attention

30-50 Developing

Understanding

30-50 Secure

Speaking

30-50 Secure

Physical Development

Staff Notes

Aiden is very active and enjoys being on the move. During class sessions he likes to fidget by moving his fingers looking around the room and touching items close by. However, he is able to do this and comprehend the task at hand.

Aiden enjoys taking part in PE lessons and practising different movements. He is beginning to be able to negotiate his space when running to avoid obstacles. His fine motor skills have developed and he is now able to move between palmar grasp and tripod grip when forming letters or mark making. He is beginning to write his name and explores making marks to represent images and items. During his time at school it has been fantastic watching Aiden explore a wider range of foods particularly eating fruits and vegetables during our meal times.

Moving and Handling

30-50 Secure

Health and self-care

30-50 Secure

Literacy

Staff Notes

Aiden's literacy skills have developed over the year. Aiden is able to hear and say the initial sounds in words with little support and shows an awareness of rhyme and alliteration in words. He is beginning to be able to orally brand and segment words listening carefully for the sounds in simple words. Aidan has enjoyed learning about different traditional tales this term and has been exploring them in depth. He is able to talk about the characters with support and is beginning to understand how stories are structured through story maps. It has been wonderful watching him use his amazing story maps to orally retell stories. During our one-on-one reading sessions, Aiden is beginning to build the confidence and vocabulary skills to orally tell a story, exploring the characters and surroundings in each book he reads.

Reading

30-50 Secure

Writing

30-50 Developing

Mathematics

Staff Notes

Aiden has made great progress over the year he is able to recite numbers in order to 10. He is beginning to identify how many objects are in each set. It has been wonderful watching him explore number during our part part whole activities. Aiden is beginning to understand how to represent numbers using numerals and objects. He can explore addition and subtraction such as add one or take away one using concrete objects. Aiden is beginning to be able to record his findings on paper. Aiden shows a great interest in shape and space by playing with shapes or making arrangements with different objects. He shows awareness of similarities and shapes in the environment. He is beginning to understand and use positional language in his day-to-day conversations. He did especially well during our Three Billy Goats Gruff positional language activity. He was able to understand the different positions asked and come up with his own positions as to where to place the goats. He shows an interest in shapes and constructions by building different arrangements. He is beginning to be able to use shapes appropriately for tasks and talk about shapes of everyday objects such as tall, short, round and large. Great work Aiden on all your amazing work this year.

Numbers

30-50 Secure

Shape, space and measure

30-50 Secure

Understanding the world

Staff Notes

Aiden shows great interest in the lives of people who are familiar to him. He constantly asks questions and talks about significant events in his own life. He recognises and can describe special times or events involving his family and friends.



He especially enjoys show and tell sessions where he is able to ask his friends questions. He has begun asking questions of great detail.

Aiden shows increasing concern about the world around him. It has been wonderful watching him explore his surrounding play with nature and observe natural differences and similarities. He is beginning to be able to talk about why and how things happen. He enjoys questioning differences and similarities in his surroundings. He is very observant and shows care and concern for the living things and the environment.

People and communities

30-50 Secure

The world

30-50 Secure

Technology

30-50 Secure

Expressive Arts and Design

Staff Notes

Over the year Aiden has become more confident in dancing and playing alongside his friends. He is able to sing familiar songs and imitates movements in response to music. Aiden has made great progress over the year with his writing and mark making skills. He is extremely good at using his senses to explore his surroundings. He enjoys smelling, touching, tasting and listening during activities.

Exploring and using media and materials

30-50 Secure

Being imaginative

30-50 Secure

Additional Info

Additional Information

Thai

Aiden's colouring and handwriting skills are developing well. He has shown good development of Thai alphabet recognition and practised writing the alphabet more correctly. He can listen well and shows a quick understanding of stories and answers questions confidently. His vocabulary and his speaking skills are developing very well. Practising writing Thai alphabet letters constantly will develop his proficiency in writing skill.

Music

I have really enjoyed teaching Aiden music this year, he is a happy and enthusiastic student and has worked hard to make good progress in music. He has engaged well with lessons and participates in all our singing, dancing, movement and rhythm activities. I have been particularly impressed with how much he has improved in reading rhythms. He is able to play simple rhythms on instruments and using body percussion and I am sure he will continue to develop these skills in Reception.

Next steps

To continue and enhance his listening skills and concentration during activities.
To develop his fine motor skills by enhancing his muscles to perform tasks such as pinching, poking and squeezing.
Build secure friendships with his peers through playing alongside them more regularly throughout the day

Child Voice

Child Voice

What is your name and what are you good at?

'Aiden. I am good at painting.'

What is your favourite memory from KG?

'Painting. Bear hunt'.

What would you like your new teacher to know about you?

'Fish. I like balloons. I like everything.'

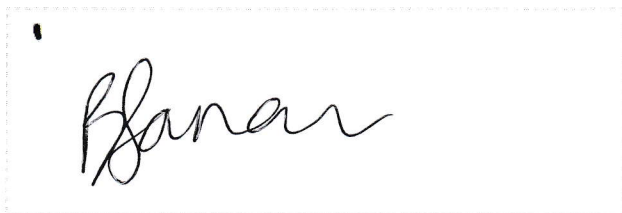
What is your favorite story?

'The Billy goats gruff because he has the troll.'

Signatures

Key Person's Signature:

Signed By Bianca Garvan



Manager's Signature:

Signed By Head of Primary

