



St. Stephen's
International School

"Where East meets West"

Thanawyn Pipatpallop

Year 01

Term 2 Report to Parents

March 2023



St. Stephen's International School Term 2 2022-23 Primary Report

Student Name: Aiden

PIN: 1839

Form: 01 JXS

Dear Parents/Carers,

As we approach the end of the term, I am pleased to share with you your child's report for Term 2, 2022-23. This gives an overview of your child's achievements this term, as well as some indications for their progress in the term ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made. If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Robert Bendall
Headteacher

Class teacher Comment:

Aiden has made some good progress this term. He is able to pay attention during full class activities and discussions for longer periods of time and requires fewer reminders to look and listen. Aiden is also beginning to show more focus during individual activities. This has been most notable in Mathematics. Aiden has recently been working more independently and is completing more activities using pictorial rather than concrete materials to support his understanding. Aiden is continuing to develop his understanding of place value which has helped Aiden become more secure in recognising and writing numbers up to 20. I have been absolutely delighted that Aiden has met his target of consistently using the correct pencil grip when writing, this has helped improve the clarity of Aiden's letter formation. However, Aiden must remember to use finger spaces in his work so it is clear for himself and others to read back. Aiden has worked hard to think of ideas for his own stories. He has worked in a group to plan and write stories with support from the teacher. He is beginning to use full stops in his own independent writing and when he applies himself he is able to apply his phonics to spell words. A key target for Aiden is to apply his phonics when writing more consistently. Aiden should also remember to apply his phonics to decode unknown words when reading rather than guess. Aiden has demonstrated an excellent understanding of what he has read during Guided Reading lessons. He is able to retell stories in his own words and applies his inference skills well. Aiden continues to fully engage with our learning in IPC. Aiden's cooperation skills are developing well and he is showing a more cooperative approach to group work. In Thai class, Aiden is making good progress in his reading and writing skills. However, he still struggles with vowels. He needs to practise the vowels often in order to develop his spelling skills.

Targets

- In English, take more time to apply phonics more carefully during written tasks.
- In English, remember to use finger spaces when writing sentences.
- In Mathematics, practise counting, reading and writing numbers up to 100, focusing on place value.

Student Comment:

My favourite lesson this term was ICT because I like using computers. This term I have got better at handwriting. Next term I would like to get better at swimming. This term I really enjoyed World Book Week because it's all about books.

Subject	Attainment	Effort	Teacher
Mathematics	ME	1	Ms Sanla
IPC	ME	1	Ms Sanla
Science	ME	1	Ms Sanla
Thai	ME	2	Mr. Jessada Khonsa-ard
Thai Music	ME	2	Mr. Chusap
Mandarin	ME	2	Ms. Rongxing Li
Music	ME	2	Miss. Daria Wolicka
ICT	ME	3	Ms Sanla
PE	ME	2	Mr. Charles Vernon
Listening and Speaking	ME	1	Ms Sanla
Writing	WT	2	Ms Sanla
Reading	ME	2	Ms Sanla

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

GD = At Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

ME = Meeting Expectations: Pupils who are working at the standard expected for their year group.

WT = Are Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

BE = Below Expectations: Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

1 = Excellent Effort. The student achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.

2 = Good effort. The student achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.

3 = Average effort. The student achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.

4 = Disappointing effort. The student achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.

5= Highly unsatisfactory effort. The student achieving this grade will have made virtually no attempt to complete (or even start) the work set.how the student can progress in each subject

Preparation for Learning

Attendance = IMPROVEMENT

Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

Behaviour = GOOD

Behaviour Explanation

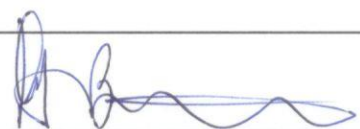
Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.

Headteacher Comment

This is a pleasing report to read for Aiden, he is clearly managing school a lot better this term, and the focus is helping to make better progress. Well done. keep up this good approach.



Class Teacher Ms Sanla



Headteacher Mr Rob Bendall