



St. Stephen's
International School

"Where East meets West"

Term 3
Report to Parents

Thanawyn Pipatpallop
Year 01

June 2023

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

- GD = At Greater Depth:** Pupils working beyond the standard expected for their year group, showing greater depth of understanding.
- ME = Meeting Expectations:** Pupils who are working at the standard expected for their year group.
- WT = Are Working Towards:** Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.
- BE = Below Expectations:** Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

- 1 = Excellent Effort. The pupil achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.
- 2 = Good effort. The pupil achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.
- 3 = Average effort. The pupil achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.
- 4 = Disappointing effort. The pupil achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.
- 5 = Highly unsatisfactory effort. The pupil achieving this grade will have made virtually no attempt to complete (or even start) the work set.

Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

Behaviour Explanation

Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.

**Student Name:** Aiden**PIN:** 1839**Form:** 01 JXS

Dear Parents/Carers,

As we approach the end of the academic year, I am pleased to share with you your child's report for Term 3, 2022-23. This report details the progress and achievement of your child over the past academic year, and more specifically in Term 3. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class or subject teacher.

Kind regards

Rob Bendall

Head of Primary

Preparation for Learning

Attendance = EXCEPTIONAL**Behaviour =** GOOD

Grades and Comments

Subject	Teacher	Grade	Effort
Mathematics	Ms Sanla	ME	1

Aiden has made excellent progress in Mathematics during his time in Year 1. Aiden is now able to work independently during most activities and shows a much more secure understanding of the mathematical concepts we have covered. He is deepening his understanding of number patterns and related number facts. Aiden is more confident to add and subtract bigger numbers using a number square and he has recently been able to solve word-based problems with concrete and pictorial support. Aiden should continue to work on developing his understanding of place value in two-digit numbers and practise counting in multiples of 2s, 5s, and 10s. Aiden has enjoyed exploring measurements such as length, weight, time and money. He is more familiar with 3D shapes and is developing his understanding of halves and quarters. To progress, Aiden should continue to practise dividing quantities into two groups to find half of an amount and dividing shapes into quarters.

IPC	Ms Sanla	GD	1
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Aiden has shown enjoyment and enthusiasm during IPC activities throughout the year. He has a greater awareness of the different subject areas and what each subject involves. Aiden has shown a particular interest in and talent for Art. He is able to talk about and explain his creative preferences and process giving good reasons for the materials and techniques he has chosen to use in his artwork. Aiden has shown a greater depth of understanding during group activities and discussions. He is able to make links in his learning across subject areas and his extensive experiences of travel and general knowledge have contributed a lot to both his and the full class's learning. Aiden's cooperation skills have improved over the year and he works much more collaboratively during group tasks. Aiden is also better able to talk about his own learning, self-assess his skill level and know what to do to progress.

Throughout the year Aiden has become more familiar with the process of scientific investigation. He has made logical predictions based on his wider knowledge and he is becoming more able to explain the reasons behind his predictions. Aiden has worked well in groups to carry out experiments, taking into account any risks and how to be safe. Recently he was very independent when carrying out an investigation into materials that sink or float and was able to suggest ways to improve the experiment. He has been able to suggest variables and ways to ensure a fair test is carried out. He is open-minded when comparing results with his predictions and has made some good conclusions. Aiden is also beginning to understand that Science involves investigating, comparing and grouping materials and living things. He has learnt about different animals and grouped them according to their features and behaviours and did a good job at investigating and describing materials.

Thai

Mr. Jessada Khonsa-ard

ME

2

Aiden has worked hard to improve his reading skills this year. He reads independently showing good expression and understanding. However, he sometimes struggles with recognising vowels in words he is reading. Aiden listens attentively. When asked to talk about his work, he reports back clearly and concisely. Aiden is able to write independently, in complete sentences and can spell most common words.

Thai Music

Mr. Chusap

ME

2

This term, Aiden is polite and calm. He has answered questions and given his opinions which are good signs. He should receive more support both in and out of school. He can memorise Thai and Western musical notes, but he still can't match the notes yet. He can answer some questions. However, he should practise more and should have the goal to study music clearly.

ICT

Ms Sanla

ME

2

Aiden's ICT skills are progressing well. He relies a lot on support from teachers and his peers to attempt and understand the lesson. He is still learning how to log on and off a computer and is starting to remember some of the steps when verbally prompted. He often struggles to find the keys on the keyboard. Aiden's mouse control has progressed and he is beginning to be able to use the mouse well. He is beginning to be able to click left and right click. Aiden tried very hard to copy and paste a photo onto a Word document. Aiden enjoys exploring games and different coding activities on BusyThings.

Mandarin

Ms. Rongxing Li

ME

2

Aiden has made some good progress in Mandarin lessons this year. He has been better engaged in the class and he can understand some daily Chinese words. He has made some progress in listening and reading skills in pinyin. He has shown more interest in class activities and Chinese culture. I hope Aiden can make more progress next year.

Music

Miss. Daria Wolicka

ME

1

Aiden enjoys Western Music lessons and performs music with enthusiasm. He knows how to create different effects using his voice, and other instruments. He plays some tuned and untuned instruments musically and with increasing control. He can listen and then copy simple melodies and rhythms. Aiden can describe the mood of the music, with some reference to musical elements. He understands some of the basic elements of a musical work such as pitch, tempo, duration and dynamics. Aiden always listens carefully and follows the instructions. I have enjoyed watching him grow this year and I am sure his imagination and creativity will continue to inspire his learning next year.

Aiden has made outstanding progress in PE this year. Aiden has shown a real talent for all aspects of PE including the recent netball scheme of work. He is very confident in throwing, catching and striking balls of different sizes in drills and during game situations. During swimming lessons, he has made excellent progress. He is the leader in the middle swimming group and currently focusing on stroke development and technique. His attitude and effort in PE have been exceptional throughout this year. Overall, this has been a fantastic year for Aiden.

Listening and Speaking

Ms Sanla

GD

1

Aiden has excellent communication skills. He loves to talk and share his knowledge and experiences with others. He is very good at asking questions to extend his own knowledge and his listening skills have improved greatly during his time in Year 1. He can better listen to others and respond appropriately with his own ideas.

Writing

Ms Sanla

WT

2

Aiden has worked hard to use the correct pencil grip and this is now much more consistent. Aiden's focus during written tasks has improved and he can write for longer periods of time. He has thought of some wonderfully creative ideas for his own stories and has benefitted from using story maps to plan what he is going to write about. Aiden still finds it challenging to spell simple CVC words and his written work is hard to understand. To improve, he should work on applying his phonics more carefully when spelling, say what he is going to write out loud sentence by sentence and remember to use finger spaces.

PSHE

Ms Sanla

N/A

N/A

Aiden has developed much more focus and self-control during his time in Year 1. He has grown in maturity and over the past term it has been wonderful to see Aiden develop stronger friendships with his peers. Aiden has taken a very mindful and mature approach to our learning in PSHE. He has enjoyed learning about differences between people, what makes us unique and how we can cope with the changes that take place as we grow. He has also explored his own achievements, and how he can approach challenges with a growth mindset to achieve his goals one step at a time. This has been evident in Aiden's resilient approach to improving his handwriting. Well done Aiden.

Reading

Ms Sanla

ME

1

Aiden is able to read more words on sight and is much less reliant on blending. His recall and comprehension skills are very good, demonstrating he has a good understanding of what he had read.

Student Enrichment

Ms Sanla

N/A

N/A

It has been good to see Aiden engaging in the many varied aspects of school life this year. He has participated in after-school clubs, theme days, performances and assemblies. I am sure he will continue to make the most of the opportunities he is offered at St. Stephen's and play an active role in the school community in the coming year.

Class Teacher Comment and Pupil Targets

It has been a pleasure to teach Aiden this year. I have watched him grow and mature and I am very proud of the progress he has made. I am specifically proud of Aiden's growing ability to focus during learning activities and his ability to work more independently. Aiden has brought a wonderful energy to the class. He has proven himself to be a smart, creative, helpful and kind little boy, who enjoys making others happy. I have really enjoyed the clever and humorous conversations Aiden and I have had every day and I will miss teaching him very much. I look forward to watching Aiden progress further as he joins Year 2.

Targets:

In English, slow down and apply phonics more carefully when writing, read your work out loud to make sure it sounds correct.

In Maths, use concrete materials and pictures to half numbers up to 20 and double numbers up to 10 as well as number bonds to 10. Also, keep working on identifying the place value of two-digit numbers.

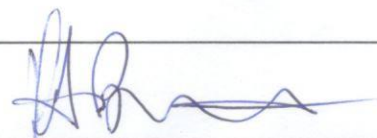
In IPC, continue to develop your growing independence when researching information using the internet.

Pupil Comment

My favourite memory from Year 1 has been sports day and my favourite enrichment activity has been basketball club. My favourite subject has been IPC and ICT. I have gotten better at Thai and in Year 2 I want to get better at Music



Class Teacher: Ms Sanla



Headteacher: Mr Rob Bendall