



St. Stephen's
International School

"Where East meets West"

Thanawyn Pipatpallop

Year 02

Term 1 Report to Parents

November 2023

St. Stephen's International School Term 1 2023-24 Primary Report



Student Name: Aiden

PIN: 1839

Form: 02 RF

Dear Parents/Carers,

As we approach the end of the term, I am pleased to share with you your child's report for Term 1, 2023-24. This gives an overview of your child's achievements this term, as well as some indications for their progress in the term ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made. If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Robert Bendall
Headteacher

Classteacher Comment:

Aiden has had a positive start to the year in Year 2. He has established strong friendships with peers, demonstrating excellent social skills and a good understanding of school rules. It has been a pleasure to see him represent the class as an eco-warrior. Aiden actively participates in lessons, frequently raising his hand and showing eagerness to learn. In English, he exhibits good pronunciation and a wide vocabulary; he is now working at the expected level in speaking and listening for this stage of Year 2. He is improving as a reader, though there's room for improvement in transitioning to precursive handwriting and continued practice of phase 5 phonics sounds. Aiden has shown some development in his grasp of addition, subtraction, and related number facts in Mathematics; however, he needs to focus on applying this knowledge to multiplication and division, specifically the 2, 5, and 10 times tables. In IPC, Aiden has made progress and engaged well with our presentation to Year 5, demonstrating a good understanding of concepts across the 'How are you' unit. He is now working at the expected level for this stage of Year 2. Aiden always displays a positive attitude and loves to challenge himself. Through continued support and encouragement, he can further enhance his academic and social development.

Targets

In English, to use a cursive handwriting style and to use capital letters correctly.

In Mathematics, to be able to recall facts from the 2, 5 and 10 times tables.

In IPC, to develop research skills using different sources of information.

Student Comment:

My favourite lesson this term was PE because I like Mr. Andy. This term I have got better at Music. Next term I would like to get better at Swimming. This term I really enjoyed House day because of the fun activities.

Subject	Attainment	Effort	Teacher
Mathematics	WT	1	Mr. Ryan Fender
IPC	ME	1	Mr. Ryan Fender
Science	ME	1	Mr. Ryan Fender
Thai	ME	1	Ms. Thiparat Saiyud
Mandarin	ME	2	Ms. Rongxing Li
Thai Music	ME	2	Mr. Chinnakrit Chusap
Music	ME	1	Ms. Rachel Robinson
PE	ME	1	Mr. Andrew Seaman
Listening and Speaking	ME	1	Mr. Ryan Fender
Reading	ME	1	Mr. Ryan Fender
Writing	WT	1	Mr. Ryan Fender
Computing	ME	1	Mr. Ryan Fender

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

GD = At Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

ME = Meeting Expectations: Pupils who are working at the standard expected for their year group.

WT = Are Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

BE = Below Expectations: Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

1 = Excellent Effort. The student achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.

2 = Good effort. The student achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.

3 = Average effort. The student achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.

4 = Disappointing effort. The student achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.

5= Highly unsatisfactory effort. The student achieving this grade will have made virtually no attempt to complete (or even start) the work set.how the student can progress in each subject

Preparation for Learning

Attendance = EXCEPTIONAL

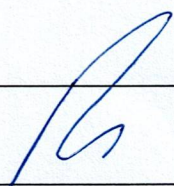
Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

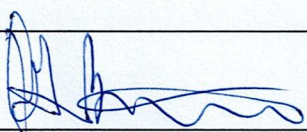
Behaviour = EXCEPTIONAL

Behaviour Explanation

Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.



Class Teacher Mr. Ryan Fender



Headteacher Mr Rob Bendall