



St. Stephen's
International School

"Where East meets West"

Thanawyn Pipatpallop

Year 03

Term 1 Report to Parents

November 2024



St. Stephen's International School Term 1 2024-25 Primary Report

Student Name: Aiden

PIN: 1839

Form: 03 CI

Dear Parents/Carers,

As we approach the end of this term, I am pleased to share with you your child's report for Term 1, 2024-25. This gives an overview of your child's achievements this term, as well as some indications for their progress in the term ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made. If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Robert Bendall
Headteacher

Classteacher Comment:

Aiden approaches all areas of school life with enthusiasm and positivity and is beginning to develop his social skills among peers. He picks up new concepts with ease and is always willing to share his knowledge and thoughts with others. Aiden speaks English confidently and has shown great improvement in his reading, which is approaching the expected level for his age. Aiden is able to speak at length about texts, making inferences and predictions supported by evidence and experience. Aiden's writing is becoming more independent, and his work demonstrates great imagination. For example, Aiden's Zeraffa Giraffa retelling featured lots of detail and creative descriptions. Aiden shows a good understanding of new spelling and grammar rules, though he should take care to apply these accurately in his own writing. In Mathematics, Aiden shows a great deal of ability across different skills and is often able to complete extra challenges. In particular, he has a very strong grasp of number manipulations and fractions, whilst he found the topic about mass more challenging. In IPC, Aiden is always extremely engaged. He is fascinated by the world around him and is learning to direct his natural curiosity towards research and study. Aiden approaches every task with willingness and excitement, though his work would benefit from a little more time and care to improve accuracy and presentation. Nevertheless, Aiden's understanding of the topics covered is excellent. Overall, Aiden is a dedicated pupil who always tries his best. I am certain that if Aiden maintains this approach, he will continue to make excellent progress in future. Well done.

Targets:

In English, Aiden should aim to take care over his work to improve his accuracy in grammar, spelling, and punctuation. He should also aim for consistency in learning his spelling words each week.

In Mathematics, Aiden can improve upon his recall of the 2-, 3-, and 5-times tables, and take care in test situations so that his results more accurately reflect his ability.

In IPC, Aiden should take care to approach scientific and practical activities with care to achieve the best and most accurate outcomes possible.

Pupil Comment:

My favourite subject is PE. In English, I am good at The BFG. In Maths, I am good at adding. In IPC, my favourite thing has been to make mountain pictures. To improve my learning, I need to practise spellings.

Subject	Attainment	Effort	Teacher
Mathematics	ME	2	Ms. Irvine
IPC	ME	1	Ms. Irvine
Science	ME	1	Ms. Irvine
Thai	ME	1	Ms. Thiparat Saiyud
Mandarin	ME	1	Ms. Rongxing Li
Thai Music	ME	2	Mr. Chinnakrit Chusap
Music	ME	3	Ms. Rachel Robinson
PE	GD	2	Mr. Charles Vernon
Computing	GD	1	Ms. Irvine
Listening and Speaking	ME	1	Ms. Irvine
Reading	ME	1	Ms. Irvine
Writing	ME	2	Ms. Irvine

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

GD = At Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

ME = Meeting Expectations: Pupils who are working at the standard expected for their year group.

WT = Are Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

BE = Below Expectations: Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

1 = Excellent Effort. The student achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.

2 = Good effort. The student achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.

3 = Average effort. The student achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.

4 = Disappointing effort. The student achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.

5= Highly unsatisfactory effort. The student achieving this grade will have made virtually no attempt to complete (or even start) the work set.how the student can progress in each subject

Preparation for Learning

Attendance = IMPROVEMENT

Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

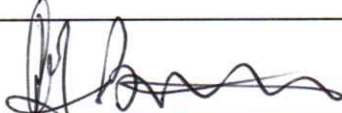
Behaviour = EXCEPTIONAL

Behaviour Explanation

Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.



Class Teacher Ms. Irvine



Headteacher Mr Rob Bendall
