



St. Stephen's
International School
"Where East meets West"

Thanawyn Pipatpallop

Year 03

Term 2 Report to Parents

March 2025

St. Stephen's International School Term 2 2024-25 Primary Report



Student Name: Aiden

PIN: 1839

Form: 03 CI

Dear Parents/Carers,

As we approach the end of this term, I am pleased to share with you your child's report for Term 2, 2024-25. This gives an overview of your child's achievements this term, as well as some indications for their progress in the term ahead. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made. If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class teacher.

Robert Bendall
Headteacher

Classteacher Comment:

General Comment:

Aiden continues to make fantastic progress in Year 3, contributing more regularly to classroom discussions and producing much more thoughtful written work. In English, Aiden is now reading slightly above the expected level for his age. Aiden's ability to talk in detail about the texts that he reads, using inference skills confidently and appropriately, is particularly impressive. Though Aiden's writing still needs more work in terms of accuracy and presentation, he has responded well to intervention and support materials (such as pencil grips and pencil control practice) and is demonstrating much more care in his written work. In Mathematics, Aiden is making fantastic progress and is often able to explain new concepts and the steps he takes to solve problems. In particular, Aiden has a strong grasp of multiplication and division and can apply this to his work on fractions. However, Aiden should take care to put these skills into practice during the end-of-unit tests, in order for them to accurately reflect his learning. In IPC, Aiden continues to be enthusiastic and engaged. He is often able to explain complex ideas and recognise connections between different concepts at a level that is higher than expected at this stage. Aiden approaches new ideas with creative thinking and critical analysis, which allows him to gain a deeper understanding of the topics covered. Though Aiden occasionally struggles with noise levels, he usually maintains his focus well in class. Overall, Aiden's positive attitude is a real asset to his learning in general, and this is demonstrated in his notable improvement in grades across all subjects. Well done, Aiden.

Targets:

In English, Aiden should continue to work on spelling and presentation.

In Mathematics, Aiden can aim to challenge himself by extending his times table knowledge.

In IPC, Aiden should begin to conduct some of his own research into topics that interest him.

Pupil Comment:

My favourite subject is PE, because it is fun and has lots of sports.

In English, I am good at reading.

In Maths, I am good at division.

In IPC, my favourite thing is making an electrical circuit.

To improve my learning, I need to improve my swimming.

Subject	Attainment	Effort	Teacher
Mathematics	ME	2	Ms. Irvine
IPC	ME	1	Ms. Irvine
Science	ME	1	Ms. Irvine
Thai	ME	1	Ms. Thiparat Saiyud
Mandarin	ME	1	Ms. Rongxing Li
Thai Music	ME	2	Mr. Chinnakrit Chusap
Music	ME	2	Ms. Rachel Robinson
PE	GD	2	Mr. Charles Vernon
Computing	ME	1	Ms. Irvine
Listening and Speaking	ME	1	Ms. Irvine
Reading	ME	1	Ms. Irvine
Writing	ME	2	Ms. Irvine

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

GD = At Greater Depth: Pupils working beyond the standard expected for their year group, showing greater depth of understanding.

ME = Meeting Expectations: Pupils who are working at the standard expected for their year group.

WT = Are Working Towards: Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.

BE = Below Expectations: Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

1 = Excellent Effort. The student achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.

2 = Good effort. The student achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.

3 = Average effort. The student achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.

4 = Disappointing effort. The student achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.

5= Highly unsatisfactory effort. The student achieving this grade will have made virtually no attempt to complete (or even start) the work set.how the student can progress in each subject

Preparation for Learning

Attendance = EXCEPTIONAL

Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

Behaviour = GOOD

Behaviour Explanation

Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.



Class Teacher Ms. Irvine



Headteacher Mr Rob Bendall