



St. Stephen's
International School

"Where East meets West"

Term 3
Report to Parents

Thanawyn Pipatpallop
Year 03

June 2025

Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:

GD = At Greater Depth:	Pupils working beyond the standard expected for their year group, showing greater depth of understanding.
ME = Meeting Expectations:	Pupils who are working at the standard expected for their year group.
WT = Are Working Towards:	Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.
BE = Below Expectations:	Pupils who are not yet working on the objectives linked to their year group.

Pupils' effort is measured against St. Stephen's high expectations; it is graded in the following bands:

- 1 = Excellent Effort. The pupil achieving this grade will have produced work close to the highest standard of which he/she is capable. A considerable amount of time will have been spent on this work.
- 2 = Good effort. The pupil achieving this grade will have shown care and attention in producing his/her work. There would be some room for improvement, given a greater effort.
- 3 = Average effort. The pupil achieving this grade will have produced the required work to a basically acceptable standard (for his/her ability), but without ever extending him/herself beyond this.
- 4 = Disappointing effort. The pupil achieving this grade will have generally made little attempt to complete the work set, and will have shown a reluctance to respond to advice. This pupil's work may be poorly presented and lacking in punctuality.
- 5= Highly unsatisfactory effort. The pupil achieving this grade will have made virtually no attempt to complete (or even start) the work set.

Attendance Explanation

Exceptional	Attendance is 99% or higher. Always in school on time.
Good	Attendance is 96% or higher. Very rarely late to school.
Improvement	Attendance falls below 96% or occasionally late to school.
Concerning	Attendance is below 90% or frequently late to school.

Behaviour Explanation

Exceptional	A role model for other pupils due to their excellent behaviour.
Good	Always meets the expectations for behaviour.
Improvement	Occasionally misses learning opportunities due to behaviour.
Concerning	Incidents of poor behaviour cause disruption for other pupils.

**Student Name:** Aiden**PIN:** 1839**Form:** 03 CI

Dear Parents/Carers,

As we approach the end of the academic year, I am pleased to share with you your child's report for Term 3, 2024-25. This report details the progress and achievement of your child over the past academic year, and more specifically in Term 3. I hope that you find its contents informative, and that you enjoy the opportunity to celebrate the progress made.

If you have any questions about the report, please do not hesitate to contact the school to make an appointment to discuss its content with your child's class or subject teacher.

Kind regards

Rob Bendall

Head of Primary

Preparation for Learning

Attendance = IMPROVEMENT**Behaviour =** GOOD

Grades and Comments

Subject	Teacher	Grade	Effort
Mathematics	Ms. Irvine	ME	1

Over the course of the year, Aiden has demonstrated much greater focus and engagement in Mathematics lessons, applying himself fully to all activities and contributing more frequently to classroom discussions. As a result, Aiden's end-of-unit test results show significant improvement across a variety of topics, including number manipulations, times tables, fractions, and properties of shape. This hard work was evident in Aiden's excellent result in his end-of-year Arithmetic test. Aiden was also able to achieve very good scores in his Reasoning tests, and in future he can make further progress by applying his skills to more practical, real-life applications like word problems, money manipulation, and telling the time.

IPC	Ms. Irvine	ME	1
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Aiden has enjoyed a successful year in IPC, exploring a range of topics including explorers and adventurers, the history of chocolate, electricity, dinosaurs, and art. Aiden always approaches IPC lessons with great enthusiasm and loves to extend his skills and knowledge. In order to work at greater depth in future, Aiden should aim to develop his practical skills in D&T and Art. Aiden actively participates in most discussions and activities and is beginning to collaborate very well on group tasks.

Science	Ms. Irvine	ME	1
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Aiden approaches Science lessons with curiosity and enthusiasm, exploring new ideas in creative and innovative ways. Aiden is especially strong at making valid predictions and thoughtful conclusions to experiments, drawing on prior knowledge and new information to assess his results logically. Moving forward, Aiden should be careful to maintain accuracy and precision when conducting scientific experiments in order to improve the quality of his results. Overall, Aiden loves discovering new things about the world around him, and has particularly enjoyed our light and electricity topics. He is very adept at making meaningful connections between his experiences, observations, and knowledge, and these skills will support his future Science learning well.

Thai Music	Mr. Chinnakrit Chusap	ME	2	Throughout the year, Aiden has learned about the component of khlui lip, how to hold it in the right position and play more advanced exercises. He has also learned the traditional folk songs from the northern part of Thailand called Long Mae Ping. Aiden can perform these to a basic standard. In lessons, he needs to focus more and ensure that he participates actively in all tasks. Musically, he can rarely hold the instrument in the right position and struggles to keep a steady beat. To improve further, Aiden should avoid slouching to prevent tension and improve breath control.
Music	Ms. Rachel Robinson	ME	2	Aiden has made some good progress in music this year. He has shown improvement in singing accuracy and is able to use classroom instruments to play melodies and create descriptive sounds. Aiden is learning to collaborate more effectively with peers on a range of music compositions, and offer his own ideas as well as being receptive to others', honing valuable musical and teamwork skills. Aiden's use of musical vocabulary to describe and appraise his own and others' music is improving and I would like to see him offering answers and sharing his opinions more readily next year.
Thai	Ms. Thiparat Saiyud	ME	1	Aiden has made great progress this year. He is a conscientious and studious student who completes his assignments independently and within the given time. She is able to spell accurately, read longer sentences, and write simple sentences on his own. While Aiden's overall writing is developing well, he would benefit from further improvement in his handwriting. Aiden demonstrates good comprehension of the texts he reads and is able to offer thoughtful and reasoned responses. I look forward to seeing Aiden continue to grow and develop in the next academic year.
Mandarin	Ms. Rongxing Li	ME	1	Aiden has shown remarkable progress in Mandarin this year. He has demonstrated excellent pronunciation and a willingness to participate in class discussions. He exhibits a positive attitude and willingness to learn, which is commendable. However, there is room for improvement in his grammar and reading comprehension skills. With his enthusiasm and positive attitude, I am confident that Aiden will continue to grow and succeed in his Chinese studies.
PE	Mr. Charles Vernon	GD	2	Aiden has made good progress at times in PE this year. Aiden has shown good levels of skill and ability in the recent striking and fielding scheme of work. When focused, Aiden works hard on improving his hand-eye coordination, agility and power. Within swimming lessons, he has shown tremendous improvements as he is in the middle group. He is very confident in submerging under water but he still needs to practice more on his arm strokes during freestyle and backstroke. He still needs to practice more on his arm strokes during freestyle and backstroke. He really enjoys sports as he always joins the KS2 sports clubs. He should take part in more sporting activities outside of school in order to continue improving his coordination. Overall, this has been a good year for him in PE
Computing	Ms. Irvine	ME	1	In Computing this year, Aiden has made very good progress in testing and improving symbolic code, often using a trial-by-error approach to achieve solid results. Moving forward, he should aim to improve his accuracy and precision in developing code. Aiden has good research skills, using search engines effectively and efficiently, and is able to collate and communicate information using a number of different Google Suite applications, although he could take more care over the presentation of his work in order to improve the clarity of communication - continuing to work on his fine motor skills could be beneficial in this case. In general, Aiden is confident using technology and can independently use a variety of apps and tools to support his learning, while understanding how to keep himself safe online.

Listening and Speaking	Ms. Irvine	GD	1
Aiden's Speaking and Listening skills have developed significantly over the course of Year 3. He now speaks in English with much more confidence and fluency, and increasing grammatical accuracy. Aiden is able to share his thoughts, ideas, and opinions, and justify them using his knowledge and experience. Aiden has also developed his social skills and his conversational interactions, listening closely to others and responding appropriately. As a result, he is now working at greater depth in these areas and is comfortable making extended contributions to classroom discussions and one-on-one interactions with peers and adults.			
Writing	Ms. Irvine	ME	2
Aiden has made good progress in his writing this year, and is beginning to use creative ideas and a variety of narrative techniques to enhance his fiction writing in particular. Aiden has a solid understanding of the different formats and stylistic features of various forms of writing, but should take more time and effort to apply these accurately in his work. For example, he should consider the correct layout to use when writing a diary entry, set of instructions, or poem. Aiden's writing progress has been supported by good results in Spelling and Grammar. In particular, Aiden's spelling scores, while still a little inconsistent, have shown improvement in Term 3. Overall, Aiden's writing is beginning to meet expectations regarding style, structure, and technique, but could benefit from a little more care with regards to presentation and accuracy.			
PSHE	Ms. Irvine	N/A	N/A
In PSHE this year, Aiden has developed his understanding of his relationship to the world around him, to other people, and to his own mental and physical health. Aiden has a very good understanding of ways that he can protect the environment, and can maintain good relationships with the people around him. He is developing his understanding of ways to support his mental health and manage his emotions, and can suggest a number of ways to keep his body physically healthy. Aiden is an active participant in classroom discussions and offers valuable input.			
Reading	Ms. Irvine	ME	1
Aiden has made consistent and significant progress in his reading throughout Year 3, particularly improving his fluency and pronunciation when reading aloud, and he is now approaching the level expected for his age group. Aiden is able to confidently decode a variety of phonetic words, as well as a range of familiar sight words, and can employ a number of different strategies successfully to support his reading. When making mistakes, Aiden often self-corrects without support. Aiden is especially strong when it comes to discussing his reading, making extended summaries, inferences and predictions and supporting them with evidence from the text. This was evident in his great improvement in his end-of-term reading test results, where he put all of these skills to good use.			
Student Enrichment	Ms. Irvine	N/A	N/A
Aiden has become a more active member of the school community this year, participating in a range of activities, and developing his socialisation skills. Aiden has taken part in a wide range of extra-curricular activities, particularly favouring artistic and sporting pursuits, which can be a great support to further developing Aiden's motor skills and coordination. Aiden volunteers to help often and takes pride in supporting other pupils, particularly those younger than him. It was wonderful to see Aiden feel confident to volunteer to read in our Term 3 class flag, and I hope he will continue to pursue similar opportunities in the future.			

Class Teacher Comment and Pupil Targets

Aiden is a helpful and enthusiastic pupil, and it has been a pleasure to witness his growing confidence this year. He is beginning to participate actively in a variety of areas of school life, and this has supported his social development well. Moving forward, Aiden should continue to aim towards developing positive relationships with his peers and improving his motor skills and presentation of his work. Aiden is generally hardworking, polite and well-behaved. Well done, Aiden! You're a star!

Targets:

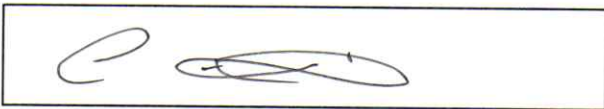
Work on hand-eye coordination to improve presentation and handwriting.

Continue practising times tables in preparation for Year 4.

Take part in more reading activities, such as reading buddies, reading clubs, or flag presentations.

Pupil Comment

My favourite memories of Year 3 have been going to the Library and IPC. I liked these things because they're fun. I am looking forward to Year 4 because I don't know my new teacher and TA. In Year 4 I want to improve my handwriting.



Class Teacher: Ms. Irvine



Headteacher: Mr Rob Bendall